Our student conduct process is designed to promote honesty, fairness, respect, and accountability among our campus community. It provides a fair, effective mechanism for resolving policy violations. Students are encouraged to become familiar with the standards of behavior outlined by the university; communitystandards.mst.edu. Following is an overview of the conduct process:

- Relevant parties will be contacted by written notice to establish an informal consultation meeting.
- Informal meetings are opportunities for students to share their input and tell their side of the story. An explanation of the allegation, the student conduct process and any applicable policies will be discussed.
- All discussions and relevant information will be taken into consideration. A determination will be made regarding any violation of university policy.
- If the student is found to have violated policy, the student will be offered an informal resolution in writing.
- A student has the right to accept or reject the resolution offered. Acceptance indicates agreement to complete the requirements. Rejection indicates the case will be referred to the formal Student Conduct Committee for a hearing.
- Students have the opportunity to appeal in accordance with the applicable grounds and time lines. Student conduct proceedings are not analogous to courtroom proceedings; technical procedures and rules of evidence applicable to civil or criminal cases shall not apply.

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Building a Community of CHARACTER at Missouri S&T

William Thomas Stead once said “It is in the power of every individual to do that which the community as a whole is powerless to effect.” Here at S&T, we think our community of students, staff and faculty is just that. We are connected to one another as fellow Miners; each member is expected to act in the best interest of the community and uphold the values of the university. Our values underlie and are reflected in all university activities and throughout the strategic plan.

- **Tradition**: We draw inspiration, strength, and pride from our history and our students’ success.
- **Collaboration**: We value human knowledge and seek to transcend boundaries.
- **Inclusiveness**: We encourage and depend upon mutual recognition and respect.
- **Excellence**: We embrace academic integrity, exceptional results and improvement.

These values impel all individual members to act with integrity and contribute to the campus community. Societal influences often delineate how not to behave. The Standard of Conduct outlines the minimal behavioral expectations of community members.

By merely not acting in a prohibited manner is not the same as living out our shared values. As members of the S&T campus community, we strive to provide opportunities where individuals can transcend minimum expectations and enact the university’s values on a daily basis.

S&T students strive to develop as responsible, ethical and accountable individuals. As our students become tomorrow’s leaders, those who have examined personal values and understand the importance ethical decisions have an advantage not only in their career path but also in their personal lives.
Our Mission

Community Standards & Student Conduct supports the university’s educational mission by promoting student growth through individual responsibility and the creation of a positive university climate. Our behavioral standards, intervention efforts, and educational endeavors are designed to encourage self and social responsibility, enhance decision-making capabilities, and advance the ethical development of students.

Importance of Community Standards

A student enrolling in the university assumes an obligation to behave in a manner compatible with the university’s function as an educational institution. Students are expected to uphold the campus standards and values. Our Standard of Conduct outlines the minimal behavioral expectations of students and serves to maintain a safe campus community where students can learn and be successful.

Decisions we make today impact our long-term goals, including career aspirations. As students prepare for a future filled with success, it’s important to consistently embrace a strong dedication to developing as responsible, ethical and accountable Miners who choose to act with integrity in all they do.

Ethical decision making

Students encounter a variety of ethical dilemmas and are faced with making decisions throughout their academic career and beyond. Following are some tips to help you process ethical issues and make effective decisions. Students may consider enhancing their perspective by consulting a trusted mentor or S&T Counseling, Disability Support & Student Wellness. This department offers free, confidential assistance with decision making and wise choice processes.

Is it an Ethical Issue
Could this decision or situation be damaging to someone or some group?

Get the Facts
What are the relevant facts, the unknowns, and options for acting? Who are the stakeholders?

Evaluate Alternative Actions
Evaluate the options by asking which produces the greatest good, does the least harm, respects the rights of all, is equitable, best serves the community and leads me to act as the person I want to be?

Make a Decision and Test It
Considering all the information, which option best addresses the situation? How will others react?

Act and Reflect on the Outcome
How can my decision be implemented with the greatest care and attention to all? What have I learned?

The student conduct process

The student conduct process is an educational tool for personal development with two main objectives. The first objective is to determine if one is responsible or not responsible for violating university policy. The second is to address the behaviors deemed unacceptable by our campus community and provide an opportunity to learn from the experience.

Students are here to learn and to grow in positive ways; our conduct process enhances the formation of a positive living and learning environment. This process is designed to assist students with decision-making skills and making wise choices that are conducive to their academic, personal, and professional development. It’s important to remember that the conduct process is an administrative, educational process and not a court of law.

What is an educational sanction?
An educational sanction is a constructive activity designed to enhance a student’s ability to learn from the experience. Educational sanctions can include various types of activities. A common sanction for alcohol violations is our BASICS program. BASICS is an intervention program designed to provide education and feedback to assist students in making responsible decisions regarding controlled substance use. These activities should be viewed as opportunities to grow and develop as an individual, not as punitive actions.